



Alvanley and Manley Village School

Sport Premium Impact Statement 2021-22

At Alvanley and Manley Village School we have used the Primary PE and Sport Funding to improve the quality and breadth of our PE and sport provision. We ensure high quality of teaching and learning in PE, we encourage our pupils to adopt healthy, active lifestyles and encourage them to take part and compete in a wide range of sports activities and tournaments.

We are delighted that we have been awarded the Gold School Games Award which shows our commitment to providing high quality PE learning experiences to all our children..

| Key achievements to date for 2021-2022: | | |
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| Dodgeball Leadership Training – 4 children from Year 5/6 21/9/21 Sport Leader Training 17/11/21 <u>Competitions</u> Year 3/4 Diamond Cricket Festival 24/09/21 Year 5/6 Tag Rugby Tournament 07/10/21 Year 3/4 Tag Rugby Festival 14/10/21 Year 5/6 Football Tournament 11/11/21 KS2 Christmas Inclusive Festival 07/12/21 KS2 Y5/6 Boys Kwik Cricket 19/05/22 | KS1 Y1 Mini Kickers KS1 Y2 Mini Kickers 17/03/22 KS2 Cross Country Delamere 25/03/22 Reception Football Festival 20/04/22 KS2 Manley Spring Fair Football Tournament 2/05/22+ KS2 Volleyball Festival 12/05/22 KS2 Kwik Cricket Girls 09/06/22 KS2 Boys Final Kwik Cricket 09/06/22 KS2 District Sports 29/06/22 | <u>Intra School Tournaments</u> KS1 Multiskills tournament Manley KS2 Dodgeball Tournament Alvanley KS1/2 Transition Tournament Alvanley 15/06/22 <u>Other:</u> Circus Skills day Year 5/6 7/06/22 |

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| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 62.5% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

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| Academic Year: 2021-2022 | Total fund allocated: £37,539 | | | |
| Key indicator 1: The engagement of all pupils in physical activity – Chief Medical Officer recommends that primary school children undertake at least 30 minutes of physical exercise a day | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Playground markings to encourage active play at Manley (infant site) Outdoor play equipment and surfacing at Alvanley (Junior site) | Quotes already obtained Staff to agree on final plan/design Contact suppliers to arrange installation date | £20,541.35 | £17,741.46 spent on Alvanley playground equipment £2,799.89 spent on Manley playground markings Due to factors outside of our control, work has been delayed until September 2022. Impact will be evaluated following | Evaluate the impact on children's activity levels using the new equipment Pupil voice survey |

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| | Teachers to teach children how to use playground markings and fitness equipment to encourage use | | installation. | |
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Key indicator 2: PESSPA to be introduced across the school as a tool for whole school improvement

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| To raise the profile of PESSPA across the school | To assess our school provision against the PESSPA pledge | £2.99 for the digital download | | |

Key indicator 3: Focus CPD on different sport areas ensuring staff are skilled and have greater confidence in a range of sports.

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Sports coach to work alongside staff to improve subject knowledge and confidence delivering PE | Teachers to deliver PE lessons with greater confidence | £6,156 | Teachers have gained skills across the PE curriculum working with Vara coach. | Ask teachers which areas they would like further CPD in. Vara coach to support planning for teacher taught units |
| Cheshire Cricket Coach to deliver cricket sessions across the school | Book sessions for Summer 1 | £700 | Children enthused about playing cricket and feel more confident when competing against other schools | Rebook sessions for next academic year to continue to promote cricket to all children |

| Key indicator 4: Broader range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Arrange for specialists to run workshops for children e.g. skipping, hula-hooping to encourage active play and healthy competition at break times | Research options for providers of these workshops Book circus workshop for Class 4 | £300 | Book for September Circus workshop enthused children to develop and improve new skills | Talk to other schools about providers that they have used Pupil voice Use new sport leaders to run sports sessions and competitions at lunchtimes |
| Arrange for a variety of after school clubs for children to experience new sports | Book sessions | £200 | After school clubs: Archery Multi-skills, Football (Alvanley) Gymnastics, Cricket (£200) | Continue to promote a broad range of sports |
| New equipment – replacing equipment, circus skills, | Audit of sports equipment at both sites Order equipment that needs replacing/additional equipment | £350 | KS2 children enthused with circus equipment and children used dodgeballs in child led (with Vara coach) lunchtime sessions | Continue to audit equipment and replace as necessary Improve storage and accessibility of equipment at both sites Have playground monitors and PE helpers to ensure that equipment in lessons and at breaks is looked after and stored correctly |

| Key indicator 5: Plan and take part in intra-school competitions and interschool (this could be virtual) | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>FAVSP cluster school year plan followed with a range of experiences for all children. FAVSP events colour coded to ensure inclusivity</p> | <p>Ensure Sports leader cluster meetings are attended and events are booked</p> | <p>£2750 Coaches to sporting events: £300</p> | <p>FAVSP fee for access to inter school competitive sport for academic year and CPD with Mandy Dorrell</p> <p>All children have attended a range of sporting events this year see above. Children have loved participating in new sports e.g. volleyball and ones</p> | <p>Ensure that lessons/after school clubs are planned to support children in getting ready for some of the FAVSP events</p> |
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